

## CALL FOR PAPERS

*The Cyprus Review (CR)* invites submissions  
for a Special Section entitled

### ***“Challenges and prospects of Cyprus education in a VUCA (Volatility, Uncertainty, Complexity, and Ambiguity) world”***

This Special Section invites scholars, researchers, educators, policy-makers, and practitioners to contribute to a critical discourse on the transformation of the Cypriot educational landscape in the face of a VUCA (volatility, uncertainty, complexity, and ambiguity) world.

As global dynamics and technological progress exert unprecedented influence on societal structures, the educational sector is compelled to evolve rapidly. Cyprus, with its distinctive socio-political landscape and multifaceted educational challenges, is at a pivotal juncture in devising strategies to prepare its learners for a future marked by unpredictability and constant change.

Key themes in this issue will include:

- **Navigating Volatility:** How can the Cypriot educational system respond to shifting political, economic, and social conditions, both locally and globally?
- **Managing Uncertainty:** What role do educational policy and leadership play in preparing students in Cyprus for careers and futures that are increasingly unpredictable?
- **Addressing Complexity:** In a world where interconnected challenges such as climate change, digital transformation, and globalization impact education, how can Cyprus create flexible and inclusive learning environments?
- **Dealing with Ambiguity:** How can educators foster critical thinking and adaptability in students to thrive in ambiguous situations and make informed decisions?
- **Interdisciplinary Innovation and Assessment:** How can the integration of the arts with other disciplines enhance learning experiences, foster creativity and innovation in students, and what are the emerging methodologies for assessing student learning and competencies in the context of artificial intelligence and digital technologies?

Through this lens, we seek to uncover both the challenges and the potential pathways for creating a more resilient, inclusive, and future-ready educational system in Cyprus.

This section is Guest-Edited by Dr Christina Hadjisoteriou.

### **Guidelines and Deadline for Submission**

- Authors should consult the CR's guidelines for submission, which can be found at: <https://cyprusreview.org/index.php/cr/about/submissions#authorGuideline>
- For specific enquiries, please contact the CR via [cy\\_review@unic.ac.cy](mailto:cy_review@unic.ac.cy)
- Submission should be sent to [cy\\_review@unic.ac.cy](mailto:cy_review@unic.ac.cy) or submitted through the CR's webpage, no later than **28<sup>th</sup> February 2025**. All email submissions should be identified in the subject line with the heading "International Law Special Section – Article Submission".